



**Willmott Park**  
PRIMARY SCHOOL DEAF FACILITY



**Willmott Park Primary School**

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## Our Objectives

The Deaf Facility was established to provide deaf/hearing-impaired children with the best possible access to mainstream education. The facility and its staff will offer deaf/hearing-impaired children daily support to optimise their involvement in all of the school's regular programs.



## Values & Foundations

Willmott Park lives by a set of agreed values which include:

- Freedom
- Respect
- Happiness
- Acceptance
- Honesty
- Responsibility
- Resilience
- Confidence
- Persistence
- Organisation
- Getting Along



## Features

1. The Deaf Facility aims to equip students with the confidence and skills to communicate effectively with peers, teachers and the wider community.
2. The Deaf Facility rooms ensure an optimal listening environment in the soundproofed classrooms. Sound Fields have been installed in some mainstream classrooms.
3. There is regular communication and planning between Teachers of the Deaf, classroom teachers and parents.
4. Teachers of the Deaf provide support to school staff and students on understanding hearing loss and being inclusive of the deaf students.
5. Teachers and parents work collaboratively to formulate long and short term goals to support student's needs.
6. Individual Learning Plans address communication needs, speech and language growth.
7. Specialised support is provided to children in the areas of Literacy and Mathematics where necessary. Other curriculum areas are also supported.
8. Deaf and hearing impaired students have the opportunity to work in small groups in the Facility or with specialised support in the classroom.
9. Computer technology and interactive software are utilised within Deaf Facility programs.
10. Hearing children provide social support, friendship opportunities and peer language models within the mainstream classroom and when included in specific lessons in the Deaf Facility.
11. Playground support is provided where necessary, including the monitoring of friendship groups.
12. A weekly Welfare Program offers deaf and hearing impaired students opportunities to learn about feelings, values, self-identity and social skills. The program supports connections between the deaf and hearing impaired students within the school.
13. Students have weekly access to on-site Speech Pathologists. Scheduled language testing is performed by Speech Pathologists and Teachers of the Deaf each year.
14. Visits from an Australian Hearing educational audiologist occur regularly to service listening devices and meet with staff and students.
15. Students are supported to take responsibility for their listening devices. This includes the wearing of hearing aids and cochlear implants to school, attending listening checks to ensure devices are working, knowing how to change batteries and how to use additional equipment such as radio frequency units in different environments.
16. The Deaf Facility works closely with organisations which support deaf and hearing impaired children and their families.